

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



## Burlington S.D.

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participatio n Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	373	2,053	377	366	303	1,487	307	294	2138	99%	558	###	
No Free/Reduced Lunch or Milk	373	1,170	422	363	303	887	353	291	1219	100%	295	10%	6%
Free/Reduced Lunch or Milk	373	883	317	362	303	600	239	288	919	98%	116	29%	19%
Without Disability	373	1,792	403	365	303	1,289	332	293	1869	99%	358	9%	6%
With Disability	373	261	196	353	303	198	150	278	270	99%	53	55%	39%
African American	373	121	331	344	303	78	242	263	*	99%	*	29%	*
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*			
Asian	373	118	338	344	303	67	270	260	*	98%	*	30%	*
Hispanic or Latino	373	24	308	309	303	21	239	227	*	100%	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*			
White	373	1,782	383	365	303	1,315	314	293	*	99%	*	13%	*
Not English Language Learner	373	1,902	383	365	303	1,398	314	293	1976	99%	397	14%	10%
English Language Learner	373	151	291	347	303	89	196	266	164	94%	14	50%	19%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound

### Burlington graduation rate under review